

ACADEMIC SUPPORT

Academic Enrichment Center (AEC)

The Academic Enrichment Center (AEC) is designed to enrich the academic life of all Brevard College students by providing strong academic support services and enrichment programming. The AEC services are offered on the premise that all students benefit from some type of academic support and that those students who are successful in college are those who have learned to take charge of their own learning and to utilize available resources to attain their academic goals. A major goal of the AEC is to supplement the classroom experience by offering to both faculty and students a variety of support programs.

In particular, students will find resources and staff in the AEC to help them explore their own personal strengths and weaknesses, identify academic and career goals and aspirations, develop study strategies, improve their performances in current courses (through tutoring services and reference materials), prepare for graduate admissions exams, and develop stronger individual leadership and other personal skills. The AEC with its central location on the main floor of Coltrane Commons is a place for students to receive specialized academic support from faculty, professional staff, community volunteers, and student mentors.

The Academic Enrichment Center provides a variety of spaces for both individual and group study, one-on-one academic counseling, trained tutors in a variety of subjects, and other special out-of-class study or examination needs. To enhance the tutoring services, the AEC also houses the Writing Lab, a faculty-student staffed program for students in need of assistance in the preparation of written work, and the Math Lab, a faculty-student staffed program for students seeking assistance with math assignments.

As the central academic resource and support center on campus, the AEC houses the Office for Students with Special Needs and Disabilities (OSSND), the Office for Career Exploration and Development, the Freshman Year Program, and the Honors Program. The Center provides a comfortable, supportive environment that encourages intellectual and personal growth for students who are both utilizing and providing academic services. Through the collaboration with the entire campus community, the AEC endeavors to continually expand programming efforts and services to meet the needs of students and enhance their overall learning environment and success.

The Office of Career Exploration and Development (OCED) is located in the AEC, offering a wide variety of services that assist students in all stages of their career development process so that they may find meaningful vocations. The Director works closely with faculty and academic advisors to help students select a major by providing supplemental resources to assist in the process of exploring possible academic majors, along with careers connected to those areas of study.

The Career Resource Library provides students with a helpful collection of resources, including literature on a broad range of occupations and graduate schools. The Director administers and interprets career interest assessments and provides workshops to assist students with job search skills, resume and interview preparation, graduate school

information and more. The OCED is an additional source for current job and internship postings on campus.

The Office for Students with Special Needs and Disabilities (OSSND)

works to assure that students with disabilities have equal access to Brevard College and its programs, courses, activities, and facilities. The OSSND complies with all pertinent state and federal laws, most notably Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The OSSND serves qualified students with disabilities by providing reasonable accommodations, fostering an accessible and hospitable learning environment, and promoting student responsibility and self-advocacy. The OSSND collaborates with faculty, staff, and administrators in delivering effective access.

The OSSND is located within the Academic Enrichment Center, which is directly across from the college bookstore in Coltrane Commons. For additional information, contact the OSSND.

First Year Program

The Brevard College First Year Program is intentionally designed to establish a strong foundation for the College experience, through which students participate in an innovative set of “common experience” courses from the first year of college through the senior year. The first of these courses is Perspectives (Brevard Common Experience 111). Perspectives is designed to facilitate a successful transition to the rigors of college life in general and to the distinctiveness of Brevard College. Through an array of interactive, project-based, and collaborative learning experiences, students in Perspectives develop an enhanced knowledge of their individual abilities, learning styles, and skills; cultivate openness toward the viewpoints and abilities of others; and become empowered to take active responsibility for their own education.

Academic Support Courses

Brevard College offers a variety of developmental courses aimed at assisting students whose academic preparation in certain subject areas has not been adequate to begin college-level coursework. These intensive courses do not count toward graduation, but do count toward maintaining College eligibility. The developmental courses available are IT 100, MAT 100, and REA 089 and 099. For descriptions of the focus and content of these courses, see Academic Support Courses (page 126). Students’ high school performance, SAT scores, and subject area placement test scores are used for enrollment into these courses.

Labs and Special Academic Support Facilities

In addition to its regular academic buildings and facilities, the Academic Enrichment Center, and the Fitness Appraisal Lab which are described elsewhere, the College maintains a number of special labs and academic support facilities. Moore Science Building and the Moore Science Annex house a number of laboratories to supplement various science courses. There are also several Computer Labs located on campus. The McLarty-Goodson Classroom Building has the super lab near the first-floor front entrance along with two other smaller labs. The Moore Science Building also has a computer lab. There is also a Design Lab located in the Sims Art Center and a Music Lab located in the Dunham Music Center.

Library

The J. A. Jones Library provides easy access to learning resources and services that meet the general, instructional, research, and recreational information needs of the Brevard College community. The collections include over 58,000 volumes, over 120,000 e-books, 4,490 audiovisual materials, 150 print periodical subscriptions and links to over 22,000 electronic journals. Access is available to a substantial number of Internet-accessible databases containing indexes, abstracts, digital images, and thousands of full-text resources, including: *Academic Search Premier*, *ARTstor*, *BioOne*, *Business Source Premier*, *JSTOR*, *Lexis/Nexis*, *Literature Resource Center*, *Music Index*, *Oxford Dictionary of Art/Music*, *ProQuest*, *PsycARTICLES*, and others. Additionally, NC LIVE provides access to high quality information - searchable collections of magazine, newspaper, and journal articles, electronic books, historical materials and maps. All online resources are accessible 24/7 on and off campus.

Through the library webpage it is easy to discover information literacy links such as the online catalog; databases; resources for majors; electronic journals and newspapers; e-books; and online research tools. Materials not owned by the library are readily available via interlibrary loan through academic libraries in Western North Carolina and nearby states. A college ID is required to borrow materials.

A knowledgeable library staff is available to help students select and evaluate resources. Information Literacy opportunities are offered in the Brevard Common Experience, courses in specific majors, and senior research projects. Instruction for searching information resources may take place in the library using a wireless laptop, a wired classroom on campus, or individually with a librarian. The college archives and special collections and the Office of Information Technology are also located in the library.

The library provides a pleasant environment for study and research and is open 83 hours a week, including nights and weekends during the academic year. Constructed in 1967, the library is named for James Addison Jones, founder of the Jones Construction Company in Charlotte, and a benefactor of the college. The library is a member of the American Library Association, Appalachian College Association, Carolina Consortium, North Carolina Independent Colleges and Universities, and Solinet/Lyrisis.

Fitness Appraisal Laboratory

The Fitness Appraisal Laboratory (located in the lower level of Jones Hall) offers fitness assessment for students, faculty, and staff at Brevard College. Staff can provide an assessment of a variety of fitness components including cardiovascular fitness, flexibility, strength, endurance, and body composition. Exercise prescriptions can also be written to provide direction for those exercising on their own. Opportunities exist for students who wish to improve their technical skills and knowledge in exercise science.

ACADEMIC STANDARDS

Brevard College expects all students to maintain a high level of scholarly performance and intellectual honesty and to demonstrate a willingness to exceed the minimum required in each academic area. Similarly, high levels of personal and moral behavior and exemplary citizenship are expected. The College reserves the right to require the withdrawal of any student whose scholarship or behavior is unsatisfactory or who, for any other reason, fails to uphold the standards, ideals, or regulations of the College.

GRADUATION REQUIREMENTS

Candidates for graduation who have been in continuous enrollment at Brevard College must satisfy all academic requirements stated in a single catalog of their choice that is in effect during their enrollment. Candidates for graduation who have not been in continuous enrollment at Brevard College must fulfill all academic requirements stated in a catalog of choice that is in effect from the year they re-enroll at the College to the time of their graduation.

Residence Requirements

The unit of credit at Brevard College is the semester hour, with most courses providing three or four hours' credit. All students must complete a minimum of 124 semester hours in courses numbered 101 and above. Of the required 124 semester hours, transfer students must earn at least 32 semester hours and at least one-half of the hours required for each major field of study in residence at Brevard College.

Major and Minor Requirements

A major is a student's primary area of study. In some major programs students may focus on an emphasis area that consists of a core area of study in the discipline plus selected topical courses related to the emphasis area. A major normally consists of a minimum of 33 and a maximum of 55 credits that do not overlap the general education core. To complete a major program, students must formally designate a program of study by the end of the sophomore year. The Division Chairs and the Vice President for Academic Affairs reserve the right to judge the advisability of an applicant's admission to any particular major. Each student's major program must be arranged under the direction and with the approval of a faculty advisor and must be planned with a view toward obtaining reasonable mastery of a chosen field, with due provisions for work outside the field. To graduate, students must complete the requirements of at least one major program as described in the section entitled "Academic Programs" beginning on page 70. Major programs may specify whether or which general education courses can count as part of the major. Only 12 credits in one declared major may count toward a second declared major.

Minors are also available in many fields. A minor normally consists of 17-21 credits and is recorded on student transcripts. A student may not major and minor in the same discipline. A minor contains at least 9 credits not duplicated in the student's major or in any other minor(s) that the student is pursuing. A student may duplicate hours between the minor and the general education core, unless otherwise stated in the specific minor. To earn a minor, a student must earn an overall grade point average of 2.0 or higher in all published course requirements for the minor. Requirements for minors begin on page 110.

Grade Point Requirements

Candidates for graduation must have earned a minimum cumulative overall grade point average of at least 2.0 in all coursework at Brevard College and a minimum cumulative grade point average of at least 2.0 in all courses required for each major and minor field of study at Brevard College. Majors may have more stringent requirements; see major descriptions elsewhere in this publication.

Demonstration of Competency

Candidates for graduation must demonstrate competency in communication (reading, composition, and speech), computer skills, fundamental mathematical skills, and skills appropriate to the separate degrees and majors. The curriculum, particularly the General Education Requirements, is designed to ensure competency in these areas.

Communication competency is gained throughout the curriculum. Competency in writing is demonstrated initially by passing ENG 111 (or the equivalent) with a grade of C- or better. Students begin to acquire competency in oral skills in ENG 111, with short oral presentations. These skills are further refined in ENG 112, a course specifically designed to cultivate “communication and critical thinking” skills. A uniform assessment grid is used in all sections of ENG 111 and 112, to show students their areas of needed improvement. Courses across the curriculum use the same assessment format. In senior project presentations, students demonstrate their culminating mastery of communication skills that have been nurtured and assessed throughout their undergraduate education.

Successful completion of the General Education Requirements in Mathematical and Scientific Reasoning indicates competency in math and indicates functional computer competency at the college level.

Repeating Courses

Four different Brevard College courses may be repeated for a higher grade.

If a course is repeated at Brevard College:

- the grade earned on the second attempt or any subsequent repeats, if necessary, will be calculated in the cumulative grade point average;
- the grade earned on the first attempt of the course will be removed from the calculation in the cumulative grade point average, and the hours earned in the course will be removed; however, the original grade will remain on the student’s transcript.

If a course is repeated outside Brevard College:

- the student must earn a minimum grade of C- or higher on the second attempt of a course to transfer the course back to Brevard College;
- the grade earned on the first attempt of the course will be removed from the calculation in the cumulative grade point average, and the hours earned in the course will be removed; however, the original grade will remain on the student’s transcript.
- the grade earned on the second attempt of the course will not be calculated in the cumulative grade point average at Brevard College;

- the semester hours earned on the second attempt of the course will contribute to the total hours earned by the student at Brevard College.

LINC Repeat Policy

Students who fail one, but not both, of the classes in a LINC do not have to repeat the LINC general education requirement if they had a final participation of C- or better for the failed class, documented by the LINC instructors at the end of the semester when the LINC was taken.

Recurring and Variable Credit Courses

Certain courses in the catalog (e.g., special topics seminars, if on different topics, practicums/internships, independent studies) may be taken for credit more than once. Also, some courses may be taken for variable credit (e.g., 1-3 credits), as designated in the course offerings for a given semester.

Graduation Application

Two semesters prior to the planned graduation, all students must officially apply for graduation by completing a graduation application. The completed application and a non-refundable graduation fee, payable in the Office of Business and Finance, are required and necessary for processing the degree audit and for ordering diplomas. Students who do not graduate in the semester for which they file the graduation application must complete a new application.

Diplomas

Students will receive diplomas with the official date of graduation for the semester in which they complete all requirements and coursework. Degrees may be earned at the end of the fall and spring semesters and at the end of the designated summer deadline in early fall. Diplomas are issued only to candidates who complete all requirements and who have no financial obligations to Brevard College.

Graduation Attendance

Attendance is required at the spring semester commencement exercises unless the student is officially excused by the Vice President for Academic Affairs. A student who is unable to attend the commencement exercises must complete a request to be excused from commencement exercises in the Office of the Registrar. A student who completes all graduation requirements by the end of the previous fall semester, by the end of the spring semester, and a candidate who has not completed all requirements but meets the conditions stated under “Summer Candidates” may participate in the spring ceremony. The names of all participants will be included in the spring commencement program. However, participation in the commencement exercises does not presume that the student has graduated from Brevard College.

Summer Candidates

Students normally participate in commencement exercises at the May commencement following their completion of all graduation requirements. Because Brevard College holds only one commencement ceremony each academic year, there are circumstances under

which a student may request to participate as a “candidate” (not a “graduate”) during the ceremony closest to his/her projected time of degree completion.

Students who meet the following conditions may participate in the May commencement exercises as a summer candidate:

- They must be within eight (8) semester hours or an internship of satisfying all degree and program requirements;
- They must file with the Office of the Registrar by April 15 a plan, approved by the academic advisor, major coordinator, and appropriate Division Chair, documenting that the remaining requirements will be completed by September 15 of the current year; and
- They must have a minimum cumulative overall grade point average of at least 2.0 in all hours earned at Brevard College and all courses required for each major and minor field of study at Brevard College at the time of the commencement exercises.

Appeals to this policy should be directed to the Vice President of Academic Affairs.

Faculty Approval

All candidates for graduation must receive final approval from the Brevard College faculty.

Post Baccalaureate Studies (and Second Degrees)

Students who have earned a Bachelor’s degree from Brevard College or another accredited institution may earn a second Bachelor’s degree from Brevard College. For students whose first degree is from Brevard College, the second degree must differ from the first (for example, if the student’s first degree was a B.A., the second degree must be a B.S. or B.M.). Degrees may not be earned simultaneously at Brevard College. If a student completes two majors which fall within different degrees, the degree conferred is determined by the first major as designated by the student.

Students seeking a second degree must earn at least 30 semester hours of credit beyond the previous degree, meet all current prerequisite and major requirements in the chosen major, and meet all requirements in the current general education curriculum. Each applicant’s transcript will be evaluated by the Registrar to determine the courses that must be completed to earn a second degree.

Additional Major

A student who has already earned a degree from Brevard College may return to complete a second major under the degree previously awarded. To be eligible the student must:

- Fill out an application for readmission to the college
- Notify the Registrar of intent by filling out a “Completion of Additional Major” form
- Complete all requirements for the second major
- A student who has completed an additional major will not take part in a second graduation ceremony nor receive a second diploma from Brevard College. A dated notation will be made on the transcript that an additional major was earned.

TRANSFER CREDIT

Brevard College accepts transfer credit for parallel coursework from approved colleges and universities. To receive credit, a student must arrange for an official transcript to be sent to Brevard College from each institution attended and from each testing agency – Advanced Placement (AP), the College Level Examination Program (CLEP), and the International Baccalaureate (IB). Students may be asked to supply a syllabus from the courses for which they have earned credit and a catalog from the institution. Those courses may be validated by examination and must be considered college level courses by the appropriate Division Chair. Documentation must be provided and approved in order for students to receive credit for job-related experiences, the military, and for expertise in a subject area.

Transfer Students

Applicants who have attended other institutions of higher learning or who have taken courses online will be considered for admission as transfer students provided: 1) they are eligible, both socially and academically, to return to the college last attended, and 2) they present a grade point average equal to that expected for continuation at Brevard College. If consideration for conditional admission is required, an application would require all standard procedures and additional procedures and/or documentation such as an interview, campus visit or letters of recommendation.

In the evaluation of transfer requests and transcripts, the following principles shall apply:

- Credit will be accepted from colleges and universities which are approved as university-parallel institutions.
- A student may receive a cumulative maximum of 92 semester hours of transfer credit for courses from colleges and universities that were earned with a grade of “C -” or above, AP, CLEP, and IB credit, and documented experiential credit.
- No credit shall be recorded until an official transcript has been received.
- Equivalent credit will be awarded for courses similar in content to courses offered at Brevard College.
- A student must complete a minimum of 32 semester hours at Brevard College in order to graduate from Brevard College.
- Students seeking a baccalaureate degree from Brevard College must complete 50 per cent of course requirements in the chosen major at Brevard College including specific courses or requirements designated within the major. The designated courses or requirements required by each major are determined by each respective major.
- Transfer students enrolling at Brevard College for the purpose of earning a baccalaureate degree must adhere to College policies governing BCE (Brevard Common Experience) requirements and core distribution requirements while enrolled at Brevard College.
- After the student’s last enrollment at Brevard College, no more than 11 hours may be transferred back to Brevard College to complete a degree. This may be done with the understanding that the College accepts a maximum of 92 total transfer hours.

- All courses submitted for transfer credit that have been earned with a “C -” or above will be given consideration for fulfillment of general education, major, and/or minor requirements, and elective credit.
- Credit is granted for the subject examinations that meet the required scores from AP, CLEP, and IB. An official transcript from these agencies must be sent to Brevard College for evaluation. A list of approved courses and the required scores may be obtained from the Office of the Registrar or from the registrar’s page of the Brevard College website.
- Credit for job-related experience, military service, and expertise in a subject area is granted under the following conditions:
 - The credit must be related to the curriculum and to the program of study at Brevard College under which the student is enrolled.
 - Appropriate documentation must be provided by the student to be evaluated by the Registrar, the Chair of the Division, and/or the major coordinator
 - Credit may be awarded by examination, upon request to the Chair of the Division.
- Proficiency credit, placement credit, credit by examination, or credit for non-college level courses awarded by another institution does not transfer.
- Grades and the grade point average earned at another college or university do not transfer to Brevard College. Semester hours for courses earned with a “C-” or higher will transfer and are counted in the total hours and for courses required for graduation credit.

Policies governing BCE courses and transfer credits

1. All entering students must enroll in BCE 111 (Perspectives) their first semester at Brevard College, unless qualifying for one of the exceptions noted below.
 - a. Any entering student who transfers fewer than 28 credits is classified as a first year student and required to take BCE 111, unless the student has an equivalent course from another institution to serve as a substitute.
 - b. Any student who transfers 28 or more credits to Brevard College (not counting AP, IB, or CLEP credit), entering the college with sophomore standing or higher, is exempted from BCE 111, but given the option of taking BCE 102 (Transfer Student Forum) for one semester hour of credit. Transfer students must participate in BCE 102 up through the end of the first full week of the semester, after which they may waive it upon recommendation of their faculty advisor.
2. All students, regardless of the number of transfer credits, must take BCE 211/211L (Environmental Perspectives and Laboratory), unless they have taken an equivalent course in Environmental Studies at another institution to serve as a substitute.
3. Any entering student who transfers to Brevard College with 76 or fewer credits is required to take a LINC (humanities linked learning community), unless the student’s transcript indicates an appropriate substitute from a prior institution (e.g. participation in an academic or residential learning community, interdisciplinary humanities seminar, block course, or other type of course[s] taught by multiple faculty from various disciplines).

4. Any entering student who transfers 77 or more credits to Brevard College is exempted from taking a LINC.
5. All students, regardless of the number of transfer credits, are required to complete BCE 411 at Brevard College.
6. Substitutions, waivers, and exemptions for BCE courses are determined by the registrar in consultation with the coordinator of the pertinent BCE component.

Transfer Procedure

An official transcript and/or official documentation (agency, employer, the military, or proof of expertise) is necessary to begin the transfer evaluation procedure.

A preliminary evaluation of official transcripts is done by the Transfer Counselor in coordination with the Registrar. The final evaluation of all official transcripts or documentation is administered by the Registrar.

Each course accepted for transfer credit is compared for equivalency to Brevard College courses. For courses in question there are several procedures:

- descriptions are researched in the catalog of the institution
- Division Chairs and major coordinators are contacted for evaluations
- transfer students are contacted to supply more information on the course
- the institution's registrar or course instructor at the institution may be contacted
- "XEC" after a course code means that the course does not have an equivalent course at Brevard College (ex. GEOG XEC = Cultural Geography; MUS XEC = Music Recreation and Leisure); this course may be used to fulfill a requirement in the core, the major, the minor, or the emphasis, or be used as an elective. The decision to utilize an XEC course other than as an elective is to be determined by the Division Chair. If an XEC course has been determined to fulfill a requirement other than an elective, a course substitution form must be completed and signed by the advisor, major coordinator and the Division Chair and returned to the Office of the Registrar. The form will be kept in the student's academic record and will be used when determining fulfillment of graduation requirements.

The completed transfer course report is emailed to the admissions counselor in charge of the incoming student. The form lists the institution or agency from which the credit was accepted, the accepted course and the Brevard College equivalent course.

The admissions counselor sends the transfer course report to the student.

Transfer students may petition the Registrar regarding an evaluation which is in question and supply more information, if necessary.

Course evaluations can be changed before and after a student enrolls at Brevard College, upon receipt of more documentation of course content.

ACADEMIC PROGRESS

Grading System

The grades of A, B, C, D, and F indicate the following qualities of academic performance:

Grade	Meaning	Grade	Meaning
A	Excellent performance	D	Below average performance
B	Good performance	F	Failure
C	Satisfactory performance		

The grades of A-, B+, B-, C+, C-, D+, D- indicate a gradation in quality from excellence to below average, and are assigned the following grade-point values:

Grade	Grade-Point Equivalent	Grade	Grade-Point Equivalent
A	4.0	C	2.0
A-	3.67	C-	1.67
B+	3.33	D+	1.33
B	3.0	D	1.0
B-	2.67	D-	0.67
C+	2.33	F	0.00

Unless otherwise stated, a stipulation “grade C or better” means any grade in the C range (C-, C, or C+).

The interpretation of other letters on the transcript for which no grade point equivalents are assigned is as follows:

Letter	Interpretation
AU	Audit
CR	Credit (Satisfactory completion of a course; counts only as hours earned.)
E	Conditional failure (Student is entitled to reexamination within 30 days otherwise, the E converts to an F.)
EX	Experiential Learning (See page 56)
I	Incomplete (See description on page 54)
IP	In Progress (Course in which student is currently enrolled during semester.)
K	Credit by examination (See page 56)
NC	No Credit (Unsatisfactory completion of a course.)
P	Pass (Satisfactory completion of a course; counts only as hours earned.)
W	Withdrawal (no grade assigned)
WV	Waived credit (Credit awarded with appropriate documentation.)

Pass/Fail Option

With the exception of courses that are only offered on a pass/fail basis, students of junior or senior standing may select a total of two elective courses to be graded pass/fail. Courses in the General Education Requirements curriculum and/or in the student’s academic major, minor, emphasis may not be selected for this option. Students who wish to

designate a course for pass/fail grading must initiate this process with their academic advisors between the date of receiving mid-term grades and the final date to withdraw from a course with a grade of W (see academic calendar). A grade of P does not affect a student's grade point average, but the course credits do count toward graduation.

Computation of Grade Point Average

To graduate with a bachelor's degree from Brevard College, a student must attain an overall grade point average of 2.0 on all hours earned at Brevard College and on all courses required for each major field of study at Brevard College. Individual majors (as noted in their descriptions) may have more stringent requirements.

The following procedures are used in computing the grade point average:

1. Determine the grade points earned by multiplying the number of semester hours attempted in a course (but not courses in which a W has been earned) by the appropriate multiplier.

A = hours x 4	C = hours x 2
A- = hours x 3.67	C- = hours x 1.67
B+= hours x 3.33	D+ = hours x 1.33
B = hours x 3	D = hours x 1
B- = hours x 2.67	D- = hours x 0.67
C+= hours x 2.33	F = hours x 0
2. Add all grade points earned.
3. Add all semester hours attempted at Brevard College.
4. Divide the total grade points earned by the total hours attempted.
5. The result is the grade point average.

Good Standing

Academic Good Standing means that a student is making Normal Progress toward a degree and entitles a student to all the rights and privileges of enrollment at Brevard College such as continuing for the next semester, eligibility for financial aid, participation in varsity athletics, participation in college programs, and residential status. Normal Progress is determined by a relationship between the student's total credit hours earned and the student's GPA according to the following chart (Table 1).

Table 1
Minimum Academic Requirements For Good Standing At Brevard College:
Academics, Athletics, Financial Aid, And Residency
(Five year Graduation Track)

At the end of the completion of semester	1	2	3	4	5	6	7	8	9	10
Earned semester hours towards graduation	9	24	36	48	60	73	86	99	111	124
Earned cumulative GPA	1.60	1.60	1.75	2.00	2.00	2.00	2.00	2.00	2.00	2.00

Students are classified as Freshman, Sophomore, Junior, or Senior based on semester hours of course work (Table 2) and Good Standing. Transfer student status, including course equivalences to BCE courses, will be evaluated by the Registrar’s Office.

Transfer students in their 1st semester at Brevard College will base the semester of completion (Table 1) on the number of hours transferred into Brevard College. For example: A student who has received transfer credit for 36 to 47 semester hours will have completed three semesters. The first semester at Brevard College will be the student’s fourth semester and the student must meet those appropriate hours and cumulative GPA. In some cases, successful summer coursework (either at Brevard College or at another approved institution of higher learning) may be used to raise the cumulative GPA (if the summer work replaces an earlier grade for a course (see Repeating Courses, page 42) and hours earned so that a student may be able to earn good academic standing between the spring and the following fall semester. The academic standing of part-time students will be determined individually by applying the standards in Table 1 on a proportional basis.

Table 2
Classification Of Students

To be classified as a	Freshman	Sophomore	Junior	Senior
A student must have passed a minimum semester hours of	0	28	60	92
And earned maximum semester hours of	27	59	91	124+

Academic Probation

A student failing to meet the requirements for Good Standing (Table 1) by semester’s end will be placed on Academic Probation. Exceptions may be made for students who have earned the required cumulative grade point average but are slightly deficient in earned hours. These students will receive notice of their deficiency but will not be placed on probation. The consequences of probation include study conditions and loss of privileges appropriate for the circumstances. The student must comply with required study conditions for students as coordinated by the Director of the Academic Enrichment Center. Students on probation must meet the following conditions:

1. Attend a mandatory meeting at the beginning of the semester. Students are notified of the meeting date, time, and location in the notification letter of academic probation.
2. Agree to a contract outlining specific standards of behavior in the following three areas:
 - a. Class attendance.
 - b. Regular contact with the Director, AEC.
 - c. Use of academic/campus resources and services.
3. Agree to other conditions as designated by the Director, AEC in consultation with the Academic Advisor and other appropriate advisors.
4. Achieve satisfactory academic progress as determined by the GPA.

Students on probation who do not follow their study conditions may be suspended. In some circumstances, student performance may warrant a mid-term suspension.

At the end of a semester on academic probation, if a student fails to meet the standards of satisfactory academic progress (Table 1), the student may be placed on Academic Suspension. The decision to suspend the student will depend on a thorough review of the individual student's overall academic record, with particular attention to the academic performance during the most recent semester. For instance, if the student has earned at least a 2.0 semester GPA with passing grades (D- or higher) for all completed course work (12 or more hours) during the most recent semester, the student will normally remain on academic probation for the next semester and continue working toward Good Standing (Table 1). Similarly, for another example, a student who after a semester on probation has earned the required grade point average but remains slightly deficient in earned hours will normally remain on probation and not be suspended.

Suspension

Academic Suspension means that a student may not continue at Brevard College for a minimum of one semester. Academic Suspension may result from an unsuccessful semester on probation (as described in the preceding paragraph) or it may occur automatically based on academic performance. Two basic conditions may lead to immediate academic suspension:

1. The semester GPA is below 1.0, or
2. A full-time student does not earn at least 6 credit hours in a semester.

Appeal Process for Academic Suspension

All students academically suspended from the College have a right of appeal. A written appeal must be submitted to the Office of Academic Affairs, within the time period designated in the notification letter of academic suspension. If no appeal letter is received, Brevard College will assume that the student does not intend to appeal and will release class registration and residence hall space, refunding any appropriate deposits for the following semester.

Readmission Application Process Following Suspension

Students who are suspended may apply to return to the College after a minimum of one semester of suspension. The readmission process requires the student to submit to the Admissions Office a letter of intent for readmission, along with a completed Readmission Application. This letter must both explain the reasons for past poor academic performance and provide evidence that these reasons will be overcome in the future. Suspended students are encouraged to strengthen their readmission application by completing transferable college courses at another accredited institution. A suspended student may not return to the college without following this readmission application process.

Directed Withdrawal

The College reserves the right to require, after appropriate staff evaluation, the withdrawal of students who have been placed on academic and/or disciplinary probation (as defined in the College Catalog or the Student Handbook) or whose attitude and behavior are not in accord with the ideals and standards of the College. Students should refer to the

Student Handbook for additional information related to the types attitudes/behaviors that would be considered detrimental to these ideals and standards. Such evaluation may take place at any time. Students directed to withdraw must leave the campus immediately (unless exceptions are provided by the Vice President for Academic Affairs and/or the Dean of Students).

Students directed to withdraw from the College may be eligible for consideration for transfer to another institution but are generally not eligible to return to Brevard College. Conditions of the directed withdrawal and conditions under which the student may apply for readmission, may be set at the time of the withdrawal and/or at the time that an application for readmission to Brevard College is considered.

Students who are directed to withdraw from the College during the withdrawal period will receive a grade of W on all courses in which they are enrolled. After the withdrawal period, the student will receive the grade earned for the course.

Voluntary Withdrawal from the College

Students will be allowed to withdraw officially from the College (see Academic Calendar for deadlines, page 8) only after they have completed the appropriate form available in the Office of Academic Affairs. To properly withdraw from the College, the student must obtain a 'Request for Withdrawal from Brevard College' form from the Office of Academic Affairs, secure the appropriate signatures and return the completed request to the Office of Academic Affairs. Refunds are based on the date the student began the withdrawal process with the expectation that the process will be completed in a timely manner. Refunds will only be considered if a student follows the official withdrawal process as stated above. Because withdrawal from the institution affects financial aid eligibility, a student using scholarships, grants, or loans to pay for educational expenses, may experience the return of portions of those funds based on federal and state guidelines which may require the student to repay financial aid received for that semester. Students withdrawing from the College must leave the campus within 12 hours of withdrawal.

Students who voluntarily withdraw from the College during the withdrawal period will receive grades of W on all courses in which they are enrolled. After the withdrawal period the student will receive the grade earned for the course.

Exceptions to Academic Standards

All requests for waivers of, exceptions to, or substitutions for policies stated in this section on Academic Standards must proceed as follows: (1) the student must confer with the advisor and prepare a written statement of the request; (2) upon receiving the written statement, the Chair of the appropriate Division must confer with all the parties involved and make a recommendation; (3) the student's written request (with the division chair's recommendation attached) must be presented to the Office of Academic Affairs for appropriate referral or resolution.

PROCEDURES

Semester Confirmation and Class Registration

Official confirmation will begin approximately 2 ½ weeks prior to the first day of class each semester and will close at 4:30 p.m. the day before classes begin. Class schedules will be dropped for those students who are not confirmed by that deadline. In order to be confirmed for the semester, students must have made satisfactory financial arrangements with the Office of Business and Finance prior to the beginning of classes. Students living in the residence halls will not be allowed to move in until they are confirmed. Exceptions to this policy must be approved by the Vice President of Business & Finance. All students should consult with their advisors before classes begin, and all schedule changes must be done in the advisor's office.

Faculty Advisor

Faculty advisors discuss academic programs and processes with students and help guide course selection and their choice of degree programs, allowing students to make progress toward general education core, their chosen academic major and their career goals. Students should consult with their faculty advisors before planning course schedules. Returning students who decide to change their schedules after preregistration must consult with their faculty advisors.

Adding a Course

Students may add a course in the first five class days of a semester. Students must discuss adding a class with their academic advisor and complete the process in the advisor's office.

Dropping a Course

Students may drop a course during the first ten class days of a semester without a transcript record for the course. Students must discuss dropping a class with their academic advisor and complete the process in the advisor's office.

Course Withdrawal

After the first ten class days of a semester, a student may withdraw from a class with a grade of W until the end of the second week of classes following the midterm break (see Academic Calendar, page 8). No withdrawal from a course is permitted beyond this deadline. Withdrawal from a course during the permitted period of the semester is initiated by requesting a Course Withdrawal form from the Office of the Registrar. Students meet with both their advisor and the course professor to discuss the implications of the withdrawal and to complete the form. After receiving signatures from the advisor, course professor, and in the case of varsity athletes, the Director of Compliance, the student returns the completed form to the Office of the Registrar. Students who withdraw from a course at Brevard College during the Withdrawal period will receive a W which will be recorded on the student's official transcript. After the withdrawal period, the student will receive the grade earned for the course.

Any student having been found guilty of an Honor Code violation who withdraws from a course will receive a grade of F and forfeit the right to appeal the penalty of the Honor Code violation.

Exception to the Withdrawal Policies of the College must be appealed to the Vice President for Academic Affairs.

Incomplete

A grade of I (Incomplete) may be requested by a student when circumstances prevent the student from completing a portion of the semester's work. Normally, the student must initiate the process by consulting with the instructor of the course to determine whether issuance of an Incomplete is justified. The request must be made after the deadline for Withdrawal and no later than the last day of classes (refer to the Academic Calendar). When requesting a grade of Incomplete, the student must have a passing grade in the course.

If a grade of Incomplete is to be issued, a contract must be completed, signed by the student and instructor, and submitted to the Registrar's Office. When an Incomplete is given in a course which is a prerequisite for another course to be taken in the following semester, the I must be removed no later than the deadline for adding courses in the following semester. If the grade of Incomplete in the prerequisite course is not removed by this deadline, the student will be withdrawn from the higher course and the grade will convert from an I to an F at the end of the fourth week of classes. All grades of Incomplete must be removed by the end of the fourth calendar week in the semester following the semester in which the Incomplete was issued. Grades of Incomplete not removed by this deadline will convert to an F. If warranted by extenuating circumstances, the student and instructor may request an extension beyond the four week deadline by petitioning the Vice President for Academic Affairs.

Grade Appeal Procedure

At the end of each semester, instructors submit official final grades that are recorded as part of a student's permanent academic record.

Students concerned about a possible error in the calculation or reporting of a grade, or students disputing the appropriateness of a grade, should consult with the instructor in question as soon as the final grade report is received. If the instructor has made a mistake in reporting a grade, that instructor will submit a Change of Grade Form, and the Registrar will record the corrected grade on the official transcript. If the instructor maintains that the grade reported is correct but the student continues to believe it is inaccurate, the student must submit an appeal in writing to the chair of the division in which the course was offered or, in the case of a BCE course, to the BCE coordinator. The appeal must state the student's reasons for believing the grade not to be an accurate reflection of the work done for the particular class. Any appeals process must be initiated and concluded before the last class day of the fall/spring semester following the term in which the grade was received.

Auditing Courses

Persons who wish to audit a course rather than enroll as credit-seeking students are considered for admission without providing test scores or official transcripts. The fee for auditing a course is significantly less than for enrolling in the same course for credit.

Auditors should be aware of some of the circumstances regarding this privilege. Because students who enroll in a course for credit are making an important investment in that course, they must be considered by the College a priority regarding:

- class enrollment,
- use of facilities, equipment, or materials, and
- the time and attention of the professor.

Auditors may participate to any extent that is agreeable to both teacher and auditor, and to the extent that it does not infringe on the quality of experience of students enrolled for credit.

Persons wishing to audit a course should obtain permission from the course instructor before registering. Auditors will be registered on a space-available basis after regular campus registration is completed. Studio courses in Art may not be audited.

Class and Laboratory Attendance

Attendance at all class, laboratory or studio sessions is expected of students, and each student is responsible for all work assigned in each course. Students should expect to be eligible for course credit only if they attend at least 70% of the class meetings. Specific attendance requirements for each course are established by the instructor at the beginning of each term and will be stated in the course syllabus.

Students who must miss classes are responsible for discussing absences with faculty in advance of their occurrence or as soon as possible thereafter. The instructor is responsible for determining whether and how students may make up missed class work.

Class Conduct

Registering for any course at Brevard College constitutes a commitment on the part of the student to make a mature and responsible effort to succeed. Behaviors in the classroom should be conducive to the success of academic programs and the learning experiences of all students. It is important that students respect others and their opinions. This respect is demonstrated in a number of ways including being on time to class, being prepared to contribute to the class in a constructive manner as defined in the course syllabus, and exhibiting conduct during class that displays self-respect and respect for others. Any conduct by a student which is detrimental to that student's success or best performance or to the success or best interests of the class may result in the temporary or permanent removal of the student from the class. Detrimental activities include successive absences or tardies; side conversations or other rude, distractive, or disruptive behaviors; lack of effort; fighting; threatening behaviors; profanity; verbal abuse; direct defiance of the teacher's authority; or other verbal or non-verbal behaviors that are negative influences upon others in the class. The type of exclusion is dependent on the nature of the conduct. Outcomes associated with such conduct include warnings; a grade of F for the days (e.g., tests, papers) absent from class; or a grade of F or W for the entire course. (NOTE: Because BCE 111 is required of all first-time, first-year students, no grade of W will be given for BCE 111; withdrawal from the course will result in a grade of F.) The grade assigned when a student is removed from a class depends on the results of arbitration and/or appeal as well as the time during the semester and the student's work to that point in the course. When an

instructor excludes a student from class, the instructor will send a written statement of the reasons to the Division Chair. The student has the right to appeal by notifying the Division Chair in writing. Subsequent appeals go through the Vice President of Academic Affairs to be assigned to the Honors Council.

Courses Taken Elsewhere after Enrollment at Brevard College

Enrolled students who wish to take work elsewhere and to have that work transferred back to Brevard College should obtain prior approval from the Office of the Registrar by completing and returning a “Transient Permission” form.

Courses transferred to Brevard College contribute to the total hours earned but do not alter the grade point average. A grade of C- or higher is required for acceptance of transfer credits. (Refer to the section “Repeating Courses” on page 42.)

Credit by Examination

The College awards credit for the subject examinations of the Advanced Placement (AP), the College Level Examination Program (CLEP), and the International Baccalaureate (IB). Credit also may be awarded on the basis of institutional examinations. Ordinarily, such examinations should be taken prior to enrollment at Brevard. For more information concerning AP, CLEP, or IB, students should contact the Office of the Registrar.

Credit for Experiential Learning

Learning that takes place outside the classroom and for which credit may be obtained is called “experiential learning.” It is the policy of Brevard College to award credit for prior experiential learning when all conditions regarding such credit have been fulfilled.

The conditions are as follows:

- Credit may be awarded only for documented experiential learning which demonstrates achievement of outcomes specified by courses in an approved degree program.
- Credit will be awarded only to matriculated students.
- When credit is awarded, it will be identified on the student’s transcript as credit for prior experiential learning.
- Credit will not be awarded if it will duplicate credit previously awarded.

Students interested in receiving credit for experiential learning should contact the appropriate Division Chair for procedural guidelines.

Study Abroad

Brevard College recognizes the substantial benefits which students can gain from study-abroad experiences. Consequently, the College periodically plans and sponsors international educational experiences for its students. The College also has a collaborative arrangement with the Amistad Institute in Costa Rica for the study of practical Spanish language and culture toward completion of a Brevard College minor. In addition, with prior approval, Brevard College students may participate in international educational experiences sponsored by other institutions, and then transfer academic credits to Brevard

College. Under certain conditions, study abroad experiences may be used to satisfy the foreign languages/cultures requirement (Area III.D.) of the core curriculum. (See page 68.)

Brevard College is also a member of the Private College Consortium for International Study (PCCIS). Through this affiliation, Brevard students in good academic standing may spend a semester or summer in full-time study in London, England. Courses are taught by both American and British faculty at Imperial College of the University of London. This program is available to students at a cost that is comparable to the cost of full-time study on campus. For further information, interested students should contact the Office of Academic Affairs.

Directed Study

Directed Study is the teaching of a catalog course when issues of scheduling prevent a student from taking the course as a regular, classroom offering. The Directed Study option should be exercised only in extraordinary circumstances. The faculty member and student work together to cover the same subject matter covered in the course during the regular term, governed by the following conditions:

- **Planning and Approval:** The faculty member confers with the Division Chair about the work load implications of offering a directed study during the semester in question. Upon receiving Division Chair approval the faculty member and student arrange the syllabus and expectations for the course.
- **Student's Advisor:** Registration for a Directed Study also requires approval by the student's academic advisor, and must be completed by the end of the add period for the semester in which the course is taken.
- **Minimum Student Contact:** Minimum student contact with the faculty member directing the study will be five hours per semester, per hour of credit awarded.

Limitations:

- Student may register for no more than one Directed Study during any registration period.
- Faculty members may direct a maximum of one course (and accompanying lab) as a Directed Study per semester.

Recording: Any course taken by Directed Study will be listed on the student's official transcript by the prefix, course number, and title used in the catalog.

Grades: The faculty member evaluates the student's academic progress and records a grade in the usual manner as for other courses. See page 125 in this catalog for more information.

Independent Study

Students may seek approval to pursue specially designed independent-study courses, which are developed in concert with faculty interests and specialties and carry variable credits (normally one to three semester hours). The following conditions govern independent studies:

- **Student Eligibility:** Students must have a cumulative grade point average of 2.0 or higher, and must have completed at least one semester at the College.
- **Planning and Approval:** The faculty member confers with Division Chair about

the work load implications of directing an independent study during the semester in question. Upon receiving Division Chair approval, the faculty member and student then consult with the student's academic advisor who will complete the registration process for the course. Registration for the course must be completed by the end of the Add period for the semester in which the course is taken. Minimum Student Contact: Minimum student contact with the faculty member directing the study will be five hours per semester, per hour of credit awarded.

Limitations:

- A faculty member may direct a maximum of three independent studies in addition to the normal teaching load each semester.

Time frame: One semester only. (The faculty member and the appropriate Division Chair must approve any extension of time.)

Credits toward Graduation: Students may register for a maximum of twelve credits of Independent Study, with no more than four credits being undertaken in any given registration period.

Grading: The contract for the independent study will clearly stipulate the basis on which the student's final grade is to be determined.

Recording: Independent study will be listed on the student's class schedule and official transcript by the prefix of the subject area and one of the following numbers: 289, 389, or 489. See page 126 in this catalog for more information.

Academic Practicum and Internship

In order to strengthen their academic experience, students may participate in an academic practicum or internship. Such an experience can be invaluable in helping students assess career goals by providing on-the-job experiences. Each such experience consists of academic requirements as well as working at a selected job site. This experience has been shown to be of great assistance to those seeking full-time employment or admission to graduate school.

The academic practicum and internship program is supervised by the student's academic advisor or program-area faculty member. Students should contact the major coordinator or their academic advisors for more information. In order to participate in an academic practicum or internship, a student must have completed 45 semester hours and have a 2.0 GPA or meet specific requirements in a major. Such courses will be listed on the student's class schedule and official transcript by the prefix of the subject area and one of the following numbers: 269, 369, or 469. See page 125 for more information.

Teaching Assistantship

Teaching assistantships provide students the opportunity to participate in multiple aspects of teaching in a classroom or laboratory environment, receiving close mentoring from their supervising faculty members and in turn serving as mentors for other students. Teaching assistants prepare a statement of learning goals to accomplish through their mentorship, receive weekly briefings and assignments from their professor, and assist in activities such as class or lab preparation, teaching and grading. Each hour of academic credit for a teaching assistantship entails 45 hours of documented work (generally 3-4 hours per week).

Students interested in pursuing such teaching/learning opportunities should consult the appropriate major or minor coordinator, instructor, or division chair. Prerequisites: by invitation only; normally students will be of junior/senior standing and will have taken in a prior semester the courses for which they are serving as teaching assistants. No more than four credits toward graduation may be earned in 279/379/479 assistantships. See page 126 for more information.

POLICIES

Access to Educational Records

In accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA), only authorized College personnel will have access to the information contained in student educational records. Any other access must have written authorization from the student, with the exception of “directory information”: the student’s name, address, telephone number, date and place of birth, dates of attendance, degrees and awards received, major field of study, hours enrolled, class schedule, participation in officially recognized sports and activities, weight and height of members of athletic teams, and the most recent educational agency or institution attended. According to FERPA, this information may be released without written consent. Any student who does not want this information released should notify the registrar in writing within the first two weeks of the semester. Students have the right to review their own records with the exception of confidential recommendations. Students may obtain a copy of the College’s policy concerning access to educational records from the Office of the Registrar.

Transcripts

A transcript is the official academic record of a currently enrolled Brevard College student or alumnus. This academic record is covered by and subject to FERPA guidelines and is released by the Registrar only upon the written, signed release by the student/alumnus. An official/unofficial transcript will not be released until all financial obligations to the College have been cleared.

Requests by e-mail and by telephone cannot be accepted for release of an official/unofficial transcript. Transcripts and official documents that have been presented for admission or evaluation of credit become a part of the student’s permanent academic file and are not released to the student or to another institution.

Requests for transcripts may be made in the Office of the Registrar, Beam Administration Building, Room 105; mailed to the Office of the Registrar, Brevard College, One Brevard College Drive, Brevard, NC 28712; or faxed to ATTN: Office of the Registrar, 828.884.3790.

Policy on Students with Disabilities

Brevard College is dedicated to providing students with disabilities equal access to all college programs, courses, activities, and facilities. The College complies with all pertinent state and federal statutes and regulations, most notably Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Through the Office for Students with Special Needs and Disabilities (OSSND) students with disabilities are assisted. The OSSND facilitates the provision of reasonable accommodations, promotes

an accessible and hospitable learning environment, and fosters student responsibility and self-advocacy. The OSSND collaborates with faculty, staff, and administrators in delivering effective access.

Student Responsibilities

Students voluntarily identify themselves to the OSSND as having a disability, provide current, valid documentation of their disability, and meet to determine reasonable accommodations and/or other services. Students identify themselves to the professors for whom they need accommodations, provide an accommodation letter from the OSSND, and request accommodations in a timely manner. Students contact the OSSND in the event of difficulties or needed changes concerning their accommodations.

The Office for Students with Special Needs and Disabilities Responsibilities

The Office for Students with Special Needs and Disabilities reviews each student's request for accommodations on a case-by-case basis, determines reasonable accommodations, and creates an accommodations letter. Reasonable accommodations are adjustments to the academic or campus environments to remove disability-related barriers that impair functioning. The accommodation letter confirms the presence of a disability and lists the approved accommodations. The OSSND counsels and assists students, faculty, and staff in matters connected with disability provisions and concerns. Documentation and related student records regarding a disability are considered private and are protected by all relevant state and federal regulations.

For further information contact the Office for Students with Special Needs and Disabilities.

SPECIAL PROGRAMS & OPPORTUNITIES

Appalachian Center for Environmental Education

The Appalachian Center for Environmental Education (ACEE) has environmental education as its focus. It facilitates 1) opportunities for undergraduate research, 2) environmental research opportunities involving high school and middle school students and their teachers working together with college students and faculty, 3) a variety of environmental programs such as science summer camps and study abroad, and 4) **the Pisgah Forest Institute (PFI)**. The Pisgah Forest Institute (PFI) is a cooperative effort of Brevard College, the USDA Forest Service, and the Cradle of Forestry in America Interpretive Association. Funded through Congress and other awards, PFI is an integral part of the Appalachian Center for Environmental Education (ACEE) at Brevard College and is a program in the Education and Research Consortium of the Western Carolinas. The Institute's focus is science-based environmental education and its goal is to create, develop, and assist K-12 educators in implementing environmental science programs using the forest as a laboratory. The Institute offers workshops and short courses, taught both in the summer and throughout the academic year, and on-line, with a regional and national reputation for educational excellence.

The Institute for Women in Leadership (IWIL)

To help young women gain confidence in accepting leadership opportunities, the College offers a special residential and co-curricular learning program called IWIL. Students are selected during the spring semester for this two-year residential program. IWIL embodies the College's motto, "learn in order to serve," because all young women in the program participate in service during the year and a special spring break service project.

Personal mentors among the faculty and within the community support students in developing the responsibility, honesty, and respect necessary to becoming a strong leader. Group projects that emphasize shared leadership give practical experience in setting an intention, listening to every voice, meeting the challenges of group dynamics, and participating in meaningful reflection. Special evening programs and travel opportunities help young women develop additional skills that will serve them in the job market as well as a network that will enable them to become trustworthy citizens and valued professionals.

Participants in the IWIL program may choose to pursue a Certificate in Women's Leadership that requires the completion of four IWIL 121 workshops as well as 9 semester hours of advanced courses in women and leadership topics. For complete details of certificate requirements, interested IWIL students should consult with the coordinator of the IWIL program.

Porter Center for Performing Arts

The Porter Center for Performing Arts is the emblem of Brevard College's commitment to excellence in instruction and performance. The Center is named for Paul Porter, a Shelby, North Carolina, businessman and lifetime trustee of the College, who made the lead gift for the building. Mr. Porter and his wife, Margaret, have also taken steps to ensure continuing support for the operation of the Center in future years.

The Center contains several important performance venues. The Scott Concert Hall, the acoustical properties of which have been shaped by the internationally respected consultant Larry Kirkegaard of Chicago, contains 700 seats on the orchestra and balcony levels. The centerpiece of the hall is the Kirkpatrick-Coleman Organ designed and crafted by organ builder Dan Jaekel, set above a stage that can accommodate an orchestra and chorus. The classically proportioned Francis Pavilion entrance also can host small chamber recitals in addition to receptions. The Morrison Playhouse, an experimental "black box" theatre, allows multiple configurations for performances and teaching. A large outdoor stage extends from the Richard Scott Community Commons at the eastern side of the building into an open-air amphitheatre. Offices, a rehearsal and pre-performance space and the Department of Theatre Studies are also housed in the building. The dedication of this new facility took place in the fall of 1998. Each year the Center presents a subscription series, hosting internationally known performers for audiences of all ages. Music concerts, College convocations and numerous special events take place throughout the year. In addition, the Brevard Music Center presents its summer chamber music concerts at the Porter Center.

Voice of the Rivers

The "Voice of the Rivers" program embodies the College's commitment to liberal arts education that is interdisciplinary and experiential. The VOR expeditions engage students in an immersion experience that spans several disciplines, integrates wilderness leadership

and environmental studies, and calls for extensive writing. Even more importantly, VOR demands an active commitment to environmental outreach and advocacy.

For the inaugural 1997 expedition, seven students and two teachers traveled 1882 miles from Brevard to the Gulf of Mexico along the French Broad, Tennessee, Ohio, and Mississippi Rivers. VOR '97 met with almost 6,000 people in 42 environmental education programs during the 105-day journey. The second VOR expedition, in 1999, covered 365 miles along the Green, Broad, Congaree, and Cooper Rivers from Brevard to the Atlantic Ocean at Charleston, South Carolina. VOR 2001 went to South America and followed two Argentine river systems from their origins in the Andes to the South Atlantic. VOR 2008 followed the Savannah River system from its origins in western North Carolina to Savannah, Georgia.

At the heart of a VOR expedition are the students' personal journals. The participants write every day in order to reflect on the experience of traveling along a river and immersing themselves in the natural world. They submit excerpts of their writing to an Internet journal posted on the Brevard College Web site. The Internet journal is a continuing education resource for others interested in environmental issues facing America's rivers.

Castle Rock Institute

The Castle Rock Institute for the Humanities is an off-campus study program affiliated with Brevard College. Its mission is to create an educational context well suited for examining how the Humanities are relevant and valuable for both individuals and contemporary society. Each semester of the academic year, it accepts applications from college and university students around the country to participate in an integrated curriculum of interdisciplinary coursework in the Humanities, outdoor adventure activity, and community life. Living together in a remote mountain lodge, these students take four courses taught by Institute Senior Fellows, and enjoy a wide range of outdoor adventure experiences, including mountain biking, backpacking, rock climbing, canoeing, kayaking, and caving. The highlight of the program is a four-week overland expedition through remote areas of Australia. Through the combination of these components, the Castle Rock Institute strives to furnish knowledge, skills, and experiences that challenge student participants to articulate and appreciate the relationships between academic disciplines, the natural world and daily life.

Currently, the Institute offers the following five courses:

CRI 331 or ART 331 Visual Process and Products: In this studio art course, students develop an awareness of creative visual forms, and learn the intellectual and material processes involved in producing artistic works. The course pays special attention to the impact of humanistic dispositions upon the creation of art.

CRI 341 or PHI 341 Philosophical Perspectives on the Humanities: This course examines how basic concepts of philosophy illuminate important themes in the Humanities such as love, chance, happiness, free-will, and utopia. Selected readings may be drawn from ethics, aesthetics, epistemology, metaphysics, the philosophy of religion, and the philosophy of language.

CRI 351 or REL 351 Religion and Culture: Working with materials drawn from religions around the world, this course studies how culture shapes both religious beliefs and practices. It seeks to elucidate the diverse relationships between religious phenomena and the broader patterns of human life.

CRI 352 or REL 352 Anthropology of Religion: This course surveys important anthropological approaches to the study of religion. It gathers and compares different methods, theories and data that anthropologists have employed to describe and understand the “lived dimension” of religions around the world. It seeks to introduce students to the central categories and assumptions anthropology brings to studying religion.

CRI 361 or ENG 361 Literature and Values: This course concentrates on human values as reflected in literary texts from various times and places. With attention to different genres of literature, it aims to open new paths of inquiry and insight into the complexities of human experience.

HONORS & AWARDS

Brevard College celebrates the successes of students by recognizing their accomplishments in a variety of ways, including the academic, social, and athletic areas of Brevard College life. Recognition includes the following honors and awards:

The Brevard College Honors Program

The mission of the Brevard College Honors Program is to provide an enriched academic experience for the outstanding student who is committed to excellence. The fundamental assumption of honors education is that the honors student should be continually challenged to reach her or his highest potential as a scholar and a leader.

The program emphasizes independent, creative learning and spirited exchange of ideas between students and faculty in a stimulating environment. This environment includes the classroom and the world at large through experiential and service learning activities. Students are encouraged to develop their own ideas within a knowledgeable and reasoned framework, to use an interdisciplinary approach in problem-solving, and to develop into the well-rounded, complete person that is the hallmark of a liberal arts education. Students are invited to join based on their GPA and other criteria, and must maintain a GPA of 3.3.

Additional policies and procedures describing and governing the Honors Program can be found in the Brevard College Honors Program Handbook.

Dean’s List

Each semester the Office of Academic Affairs recognizes those students who were enrolled in at least 12 semester hours and who earned a grade point average of 3.5 or higher during that semester with no grades of D+, D, D-, F, I, IP or NR.

Honor Roll

Each semester the Office of Academic Affairs recognizes those students who were enrolled in at least 12 semester hours and who earned a grade point average of 3.0 to 3.49, during that semester, with no grades of D+, D, D-, F, I, IP or NR.

Graduation With Honors

Those students who graduate with the cumulative grade point average detailed below receive special recognition at graduation:

summa cum laude	3.9
magna cum laude	3.7
cum laude	3.5

Honor Societies

Alpha Chi: In November of 2004, Brevard College installed a local chapter of this national academic honor society. Membership in Alpha Chi is strictly limited, admitting only those juniors and seniors who have at least 30 credit hours earned at Brevard College, who are currently enrolled for more than six hours, and who have a cumulative grade point average (CGPA) in the upper 10 percent of their class. Alpha Chi was founded in 1922 and has chapters in more than 300 colleges and universities across the USA. Of today's various college and university honor societies, Alpha Chi represents the highest across-curriculum academic honor on most campuses.

Beta Beta Beta: The Rho Pi chapter of the Beta Beta Beta Biological Honor Society was installed in April 2002 at Brevard College with 17 charter members. Beta Beta Beta (TriBeta) is a national society for undergraduate students in the life sciences. TriBeta is dedicated to improving the understanding and appreciation of biological study through scientific research. Regular, lifetime membership into TriBeta is reserved for those students who achieve superior academic records and who indicate special aptitude for and major interest in the life sciences. Associate membership is offered to any student who shows great interest in the life sciences but does not currently qualify for regular membership. Common chapter activities include guest speakers, reports of research by members and department faculty, field trips, community service, and attendance/participation in district and national meetings. Since its founding in 1922, more than 175,000 persons have been accepted into lifetime membership, and more than 430 chapters have been established throughout the United States and Puerto Rico.

Omicron Delta Kappa: In April 2000, Brevard College installed a local chapter of a national leadership society for students seeking baccalaureate degrees. The Omicron Delta Kappa Society recognizes and encourages superior scholarship, leadership, and exemplary character. Membership is based on achievement in scholarship, athletics, campus government, journalism, speech and the mass media, and the creative and performing arts. The society seeks to enhance the development of the whole person, both as a member of the college community and as a contributor to a better society. Two hundred and fifty-eight colleges and universities throughout the United States have Omicron Delta Kappa chapters.

Sigma Beta Delta: The Brevard College chapter of Sigma Beta Delta was installed in November 2006. Sigma Beta Delta is a national honor society that encourages and recognizes scholarship and accomplishment among students majoring in business, management, and administration. It also encourages and promotes aspiration toward personal and professional improvement and a life distinguished by honorable service. Induction is restricted to juniors and seniors who rank in the upper 20 percent of their

class based on cumulative grade point average. Sigma Beta Delta was founded in 1994 and has chapters in more than 225 colleges and universities in 45 states in the USA and one international chapter.

The Presidential Award for Scholarship

The student with the highest academic rank in the graduating class, as verified by the Registrar and the Vice President of Academic Affairs, receives this special recognition at Commencement.

The C. Edward and Brona N. Roy Citizenship Award

The C. Edward and Brona N. Roy Citizenship Award is given annually at Commencement. The recipient is selected by the faculty of the College on the basis of moral character, citizenship, leadership, and positive influence on campus.

Presidential Awards

Presidential Awards are given each year at Commencement. Recipients are nominated and selected by the faculty for outstanding leadership, service, and achievement.

Division and Organization Awards

Other awards are given during the year by academic divisions, campus publications, student organizations, and athletics.

Student Marshals

Each year, four rising upper class students are selected to serve as student marshals. In order for a student to be chosen for this honor, his or her cumulative grade point average must be among the highest in the class. Student marshals assist the faculty marshal in all official functions of the College, including the fall Convocation and spring Commencement.